

Autumn SEND Newsletter

Your termly newsletter about SEND in our school!

12th December 2025



What a term!



We have started back at Ormsgill this year with lots of enthusiasm!

Learning across school has been in full swing, along with children working on their individual targets and getting used to new classroom routines.

Take a look at our newsletter to see what we have been up to.



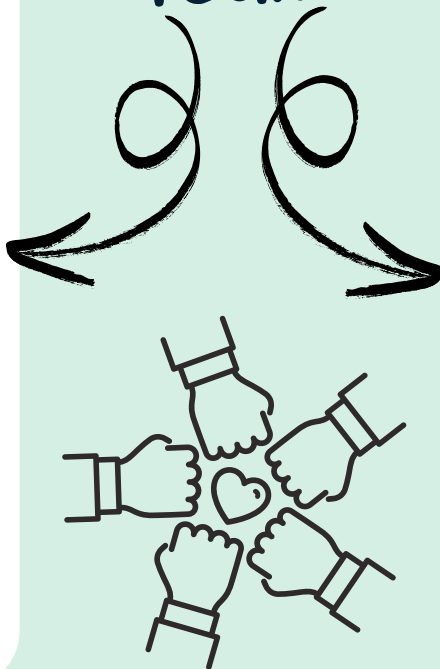
Fundraising with FOOS

Last academic year, FOOS (Friends of Ormsgill School) met their fundraising target to renew our wonderful sensory room! The sensory room is now fully refurbished and back in working order. A huge thank you to FOOS and all of the parents and carers who have supported the FOOS in their fundraising efforts!

As Ormsgill's Child and Family Support Worker, I am here to offer support and advice regarding your child or family. I can also support with my knowledge of outside agencies and what they can offer. Contact me (Mrs Mayvers) via class dojo or our SEND office number: 07351315668

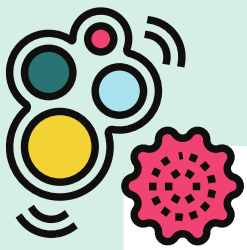


Our SEND Team



As Ormsgill's Special Educational Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Contact me (Mrs Crook) via class dojo or our SEND office number: 07351315668



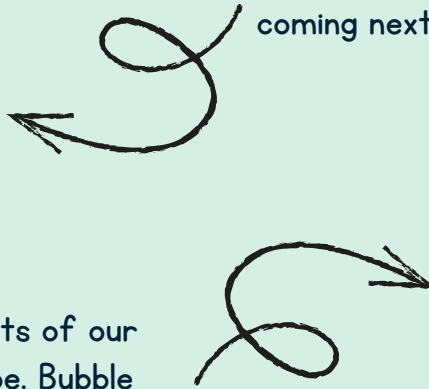


Sensory Room

Our wonderful FOOS raised a substantial amount of money to refurbish our well-used sensory room. We are very lucky to have this space in school in order to support sensory and emotional regulation for some of our pupils. Here are some pictures of them enjoying the new and improved room!



The magnetic images wheel is a continuous cycle of images (ours is tropical fish on a beautiful coral reef & weather). We have found that our children love to watch the wheel slowly spin to see what image is coming next.

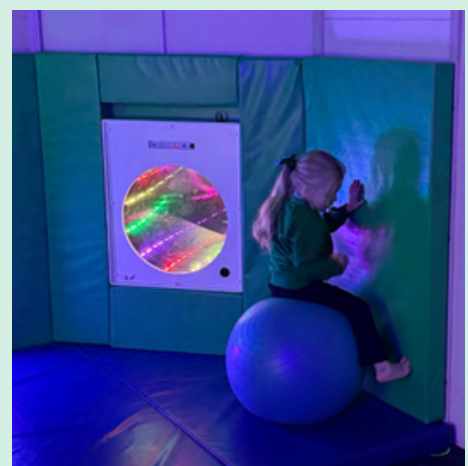


One of the most popular aspects of our sensory room is the bubble tube. Bubble tubes are beacons of imagination and relaxation. Providing enriching visual, tactile and auditory stimulation. Our children love to watch the colours change.

Our interactive floor tracks movement so that children can see how their movements have an effect. There are over 300 pre-loaded apps, ranging from the alphabet to koi ponds to leafy forest floors! The music matches the floor, creating a truly interactive sensory experience.



The infinity tunnel is an interactive, sound-sensitive wall panel that creates the optical illusion of infinite depth. The children love to look inside to see an endless sea of colour and their own faces!





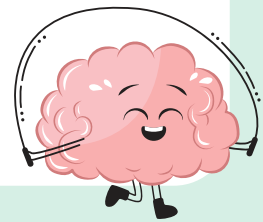
Busy Bees

This year, we have a brand new class in school. This class is called Busy Bees and the staff in the class are supporting children with their speech, language and communication needs. The children also learn through sensory play and a sensory-based curriculum.

Intensive Interaction



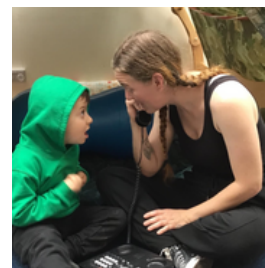
Sensory Circuits



Yoga



The Hive





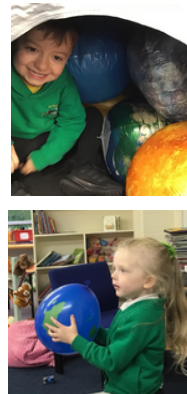
Busy Bees

The curriculum is planned so that it meets the individual needs of all of the children in the class, along with working on their own bespoke targets and practical life skills. The themed weeks are an amazing experiential way of learning.

Teddy Bear's Picnic



Space Week



Halloween



Signs of Autumn



SEND Spotlight

When parents hear the terms 'Special Educational Needs' or 'Learning difficulty', it can cause anxiety, particularly if they are bombarded with various terminology, phrases, conditions, and diagnoses commonly discussed by professionals. At Ormsgill, our aim is to assist parents in understanding the 'jargon' and provide guidance, advice, and strategies to support their child at home.



Dyscalculia

Dyscalculia is not just 'difficulty with maths'. It is a severe difficulty working with numbers and quantities. It is a persistent difficulty which can show in multiple ways depending on someone's age and life experiences.

To find out more, visit the website:
<https://www.bdadyslexia.org.uk/dyscalculia>

What can dyscalculia look like?

- Reliance of rote learning with little understanding of what they are learning
- Unable to explain what they are doing and why.
- Difficulties understanding different maths concepts.
- Difficulties spotting patterns and sequencing.
- Losing track of what to do in the middle of a calculation, difficulty remembering strategies of working out.
- Difficulties using and understanding mathematical language and word problems.
- Difficulties with retrieval of information such as times tables.
- Using strategies such as finger counting.
- Slower processing of maths information.
- Maths anxiety.

HOW TO SUPPORT A CHILD WITH DYSCALULIA



Be Patient and Understanding

Acknowledge their struggles and show empathy



Provide Clear Instructions

Break tasks into smaller, manageable steps



Use Visual Aids and Manipulatives

Incorporate tools like number lines and counters



Encourage a Growth Mindset

Praise effort and persistence, not just outcomes



Autumn Activities

Holiday, Activities and Food Programme Christmas 2025

9am-2.30pm

Northern Competitions Stadium

Christmas Camp



Day 1
Monday 22nd
December

- Sports
- Crafts
- Baking

Day 2
Tuesday 23rd
December

Ages
5-16

FREE HAF PLACES

Paid places available £20 per child
Hot Lunch Included

To book, scan the QR code or go to
<https://eequ.org/westmorlandandfurnesscouncil>



Autumn Activities



Christmas Holidays

Activities for children with additional needs

Monday 22nd December

AquaMax

6.30pm-7.15pm

Children's Pool

Park Leisure Centre

Tuesday 23rd December

Christmas Movie Night

4pm-5.30pm

MKM Marquee,

Craven Park

Barrow Raiders

Rugby Ground

Wednesday 24th December

PlayMax

12pm-1pm,

Main Hall,

Park Leisure Centre



No booking required, parents must supervise children at all times.

For any queries contact

louise.scarr@barrowrlfc.com



Francis Scott
Trust

SMITHS



Westmorland
& Furness
Council

Autumn Activities

**Fun sessions for young people with additional needs
Mondays in term time 5.30pm at HOOPS**



**Family and friends welcome
Lots of games for all ages and abilities**



£2 a week donation welcome

Not sure if its for you?

Come and have a look for free.

Mondays in term time 5.30pm to 6.30pm

At Hoops , Thorncliffe Road, Barrow

Or ring or whatsapp Derek on 07514221517





Targeted Short Breaks



The registration window for Westmorland and Furness 'Targeted Short Breaks' service is once again open. Targeted short break activities are for parents and families of children and young people with special educational needs and/or disabilities (SEND). The service offers parents, families, and young people a 'short break' from each other, with fun activities arranged for children and young people while parents and families can have a 'short break' from their care duties.

You may be eligible for this service if your child:
Lives in Westmorland and Furness
Has a disability as defined in the Equality Act 2010
Have an Education, Health and Care Plan (EHCP)
Be within the academic year groups Year 1 to Year 13

For more information please visit:
<https://fid.westmorlandandfurness.gov.uk/kb5/westmorlandandfurness/directory/advice.page?id=zraKN6PcZcE>

For the registration link, please visit:
<https://fid.westmorlandandfurness.gov.uk/kb5/westmorlandandfurness/directory/advice.page?id=lqyeXUH24DY>