PE Premium 2025/26

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Focus on least active children and promoting opportunities for all. • Providing a wider range of extra-curricular opportunities • Sports Leaders allocated. • Children participated in more inter-school competitions. • An increase in active travel. • Achieved GOLD in the School Games Award • Daily active level increased – aiming to achieve 30 mins daily	• Plan more intra-school competitions to develop school culture • Provide more OAA opportunities across year groups

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Intent	Key indicator	Implementation	Impact	Sustainability and next steps	Total spend
Provide CPD for staff, ensuring that they are confident to deliver high quality PE in all areas.	3, 1	A specific karate coach provided sessions for Year 3 and 6. Both year groups went through an assessment to achieve their first belt. Dance and gymnastics in KS1/2 delivered by specialist coaches to improve staff knowledge. CPD for staff delivering sessions in different year groups. – All staff take part in the planning, delivery and assessment of lessons which enables them to gain confidence and experience through working with a specialist PE coach on a weekly basis. First year of working with 'Moovin Monkeyz' with Bronte to develop fundamental skills across EYFS and raise the awareness of these skills. Specialist coaches were hired to deliver cricket, gymnastics and dance sessions to children and provide staff with the confidence to effectively deliver these sports.	Children have been provided with opportunities to learn the skills of new sports. Staff have developed their capability to teach a great range of activities. We've seen an increase in children developing their fundamental skills in EYFS and KS1 and staff understanding the importance of these skills. Strong relationships with outside agencies have been made which has led to more children joining local clubs.	Continue these opportunities next year. Focus on the development of fundamental skills in EYFS & KS1. CPD opportunities for staff whom do not feel comfortable with certain sports.	**£300** **£1390** **£420** **£2595** **£385** **£1170**
To provide and offer a high quality and well-balanced PE Curriculum. To enhance children's physical literacy and enables them to become more active.		The GetSet4PE scheme was purchased for EYFS classes. PE Passport scheme renewed for Years 1 – 6. The scheme of work is shared with external providers, ensuring that PE is consistent in delivery and progression.	These schemes have deepened staff knowledge and given them a clear structure on how to deliver lessons effectively. The schemes provide clear progression across school.	To develop the GetSet4PE scheme across school. To develop and adapt the curriculum map based on pupil needs and areas for improvement.	**£399**

			The PE subject lead has used this to create a well-balanced curriculum map. Pupils enjoy watching the videos provided by GetSet4PE which allows them to have high quality demonstrations.		
To offer a wide range of extra-curricular clubs.	1, 4, 5	Barrow Raiders delivered hockey and Athletics clubs in Spring and Summer term. Cumbria Cricket provided an after-school club focusing on the fundamental skills of the sport. PE coordinator has reviewed clubs and used the feedback from student voice to plan and organise clubs across key stages. School staff have delivered netball, dodgeball, football, basketball and cricket clubs for various year groups	Attendance in afterschool clubs has increased with many clubs in KS1 being oversubscribed. A passion for sport has developed across school with children joining clubs in the local community. Children have developed their skills and readiness for competitions. Children have been given the opportunity to develop their gymnastics and cricket skills – something of which they would not receive outside of school.	Ensure there is enough variety across school. Have more teachers involved in running ASC so most could continue without coaches. Ensure each class receives an after-school club at least twice a year. Meet again with Sports Leaders in September to collaborate thoughts and ideas.	£912 £210

To provide experience units to broaden the PE curriculum. Ensuring all children have a positive experience.	1, 2, 4, 5	Increase OAA opportunities -Orienteering trips -leadership - kayaking -ghyll scrambling - outdoor ed- camping and survival skills -tree trekking -Field work YOkids Yoga classes added for all year groups throughout the year to promote confidence, self-esteem and confidence. Cross-curricular orienteering subscription to allow physical activity to be easily implemented across the curriculum.	Children have a positive relationship with the outdoors and challenging themselves to try new things. Children developed their perseverance, team-building and problem-solving skills. Children have gained enjoyment in exploring what physical activity options are on our doorstep. Yoga - builds confidence, self-esteem and supports children's mental health. They have developed the importance of mindfulness. Children had opportunity to take part in a whole school event and work in their house teams to compete against their peers and other children in school.	Continue to develop the love of adventurous activity. Ensure all classes plan trips which build a love of our local area and the opportunities it provides. To develop a progressive programme across school.	**£9422** **£462** **£420** **£4030**
Aim to make lessons more active, working towards 60 mins daily.	1	Daily Mile reintroduced across all classes. Subscription to Jumpstart Jonny. CT attended a 'Smart Moves' programme training course. This has been set up as an intervention in	Children's focus and concentration in lessons has increased due to having regular brain breaks throughout the day.		£249 £135

		classes to support children with their gross motor and fundamental skills. Active travel initiatives set up across school. We took part in the Walk to School and Big Walk Wheel weeks in each term.	Children's wellbeing is increasing with them. Smart moves has had a positive impact in EYFS and gross motor skills have progressed effectively. Each class took part and competed against other classes in school. Children recorded how many days they made an active journey. This increased across each term. The aim was to provide children with the understanding and knowledge of leading healthy lifestyles.		
Maintain equipment needed across the PE curriculum and to make curriculum lessons more inclusive for SEND.	1, 4	A Sensory Circuits intervention takes place weekly helping children to self-regulate. It involves a sequence of physical activities that are designed to alert, organise and calm the child. PE equipment has been purchased to ensure lessons can be taught effectively in all year groups. The curriculum has been reviewed to ensure lessons are inclusive to all and resources are available to ensure our SEND pupils have full access.	Teachers are able to teach high quality lessons with having plenty of equipment. Children have opportunity to use equipment in smaller groups rather than having to share. Progression in fundamental skills has been evident.	Continue to replace due to wear and tear.	£82.89 £22.49

			Resources are available to SEND pupils and lessons are inclusive for all, allowing every child to have the opportunity to participate in various activities.		
Provide pupils with an understanding of diversity and celebrate school values.		A Girls Football initiative programme were organised throughout this school year. Children in KS2 have participated in various School Games festivals/events – we have focused on least active children and developing the confidence of SEND in physical activity.	The 'Let Girls Play Event' led to more girls being interested in football and an increase in the number of girls representing the school at local football tournaments. Children worked together in house teams across school celebrating our school values. Children have thoroughly enjoyed participating in festival events at other schools, increasing their confidence to try new sports.	Celebrate girls sport and look for further opportunities to enhance girls' football – allocating specific time on our football pitch and after school clubs. Continue to signpost pupils towards local clubs.	

Increase the number of children feeling safe and confident in the water. Improving the outcomes for KS2 NC targets.	2, 1	Children in Years 1 – 6 receive a full term of swimming lessons.	Progression and confidence across year groups is good and has increased. Younger children given the opportunity so that that by Y6 more children can swim safely before leaving primary school.	Continue to provide these opportunities.	£6264
Hold inter-school sporting events with celebration. To raise the profile of sport across school. Sports Leaders to have opportunity to be trained in leadership.	2, 5	Sports day resources purchased for intra-school competition – Stickers and medals. CT released to attend training and PE lead meetings. Children have participated in many sporting competitions across the year – football, cross-country, netball. CT released to organise and hold competitions and events throughout school New sports leaders allocated and trained by CT to help organise events and increase the physical activity levels of children across school.	Talented children and those who do not have regular opportunities outside of school given priority to take part in SGO events and competitions with other schools. Children had the opportunity to engage in a wider range of sporting opportunities and sporting events with their peers at school.	More intra-school competitions to continue next academic term.	£53.46
Ensure school is up to date with national and local developments in PE and Sport.		CT attended online webinars/courses. CT has attended termly Furness Network Meetings.	An increased knowledge and understanding of the curriculum. Further development of subject leadership skills.		

			CT has lead CPD sessions for staff during staff meeting times.		
		Amount Allocated - £17640 (DFE grant)			£28922 **Total spend**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport.